

### Editorial

It is pleasing to see that the *World Transactions on Engineering and Technology Education* (WTE&TE), an international research and development journal published by the UNESCO International Centre for Engineering Education (UICEE), based at Monash University, Melbourne, Australia, has really taken off the ground with a large number of high quality articles being submitted to its recent issue, marked Vol.5, No.1.

This particular issue of the WTE&TE, initiates the fifth volume of this relatively new publication, with a collection of 46 contributions from academics from 18 countries worldwide. The articles included in this issue present research, development and promotional activities, which document well the recent status and quality of international undertakings in engineering and technology education. The authors of these articles endeavour to present a multitude of concepts, ideas, innovative procedures and practical applications so vital for the development of teaching/learning methodologies employed in engineering and technology education at academic education institutions on a worldwide basis. It should be pointed out that the release of this issue for the global circulation falls into the 13<sup>th</sup> year of the operation of the UICEE.

It is somehow disappointing that the prevailing majority of the authors of these innovative works presented in their and highly informative articles, who in their professional and academic work devise, develop and implement so many interesting ideas, apparatus, programs and procedures have not, as yet, taken the opportunity to collaborate closely with members of the UICEE, not only for their own professional and personal gain, but also for the benefit of the entire global community of engineering and technology educators. I would certainly appeal to the authors who have published their articles in the WTE&TE to support not only this journal, but also other activities of the UICEE and its international members which produce tangible results for academia, its staff and students.

On behalf of the entire Editorial Board and, indeed myself, it is my pleasant duty and real pleasure to express our sincere gratitude to the referees of these articles, who have contributed their precious time to the process of peer review of the articles included in this issue. I wish to acknowledge that the following senior academics, members of the UICEE global network, who have refereed these articles:

- Prof. Chih-Yang (Frank) Chao, National Changhua University of Education, Changhua, Taiwan
- Prof. Romuald Cwilewicz, Gdynia Maritime University, Gdynia, Poland
- Prof. Krzysztof Kluszczyński, Silesian University of Technology, Gliwice, Poland
- Prof. Romanas V. Krivickas, Kaunas University of Technology, Kaunas, Lithuania
- A/Prof. Wojciech Kuczborski, Edith Cowan University, Perth, Australia
- A/Prof. Ian H. Marshall, Monash University, Melbourne, Australia
- Prof. Derek O. Northwood, University of Windsor, Windsor, Canada
- Prof. Dieter Schott, Hochschule Wismar - University of Technology, Business and Design, Wismar, Germany
- Prof. Algirdas V. Valiulis, Vilnius Gediminas Technical University, Vilnius, Lithuania

Furthermore, I believe that the readers would be happy if I take this opportunity to offer our sincere thanks to all the authors of these articles for their willingness to publicise their work and achievements, and to share their ideas so vital for the future development of engineering and technology education. It is also my pleasure to direct our special gratitude to the staff of the UICEE for their tremendous assistance in preparing this issue for its publication and distribution, both in print and electronically.

**Zenon J. Pudlowski**